

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment were introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil now receives their test results and teacher assessments based on the standards in the interim framework.

END OF KEY STAGE 2 ATTAINMENT DATA 2016	School – Percentage of children achieving expected standard or above	National Data – Percentage of children achieving expected standard or above
Writing (Teacher assessed)	73%	74%
Reading	84%	66%
Spelling, Punctuation and Grammar	93%	73%
Mathematics	84%	70%
Percentage of children achieving the expected standard in reading, writing <u>and</u> mathematics	63%	53%
Average Scaled Scores:	Reading: 107 Maths: 106	Reading: 103 Maths: 103
Percentage of children achieving a 'high score' of 110 or above in reading and maths and a 'higher standard' in writing:	Reading: 30% Maths: 23% Writing: 17%	
Average Progress (value added score):	Reading: 1.8 Maths: 0.6 Writing: -1.9	

END OF KEY STAGE 2 DATA 2016 Attainment for pupils with Special Educational Needs	School – Percentage of children achieving expected standard or above	National Data not yet available
Writing (Teacher assessed)	100%	
Reading	100%	
Spelling, Punctuation and Grammar	100%	
Mathematics	100%	

END OF KEY STAGE 2 DATA 2016 Pupil Premium Attainment	School – Percentage of children achieving expected standard or above	National Data not yet available
Writing (Teacher assessed)	-	
Reading	100%	
Spelling, Punctuation and Grammar	50%	
Mathematics	50%	

END OF KEY STAGE 2 DATA 2016 Attainment for pupils with English as an Additional Language	School – Percentage of children achieving expected standard or above	National Data not yet available
Writing (Teacher assessed)	100%	
Reading	100%	
Spelling, Punctuation and Grammar	100%	
Mathematics	100%	

Additional note: Pupils within each data group e.g. SEN/Pupil Premium/EAL may be comprised of very small numbers given the size of the school.