

learning in
faith

St Mary's

Church of England Primary School

Home – School Agreement

& Behaviour Booklet



This booklet belongs to

Mission Statement



VISION [what do we want to see.]

For children to be excited about their learning, proud of all their achievements, determined to be the best they can be, aware of the world around them, inspired by gospel values.

VISION IN CHILD SPEAK [what I will be able to do]

I am excited about my learning, proud of my achievements, determined to be the best I can be, aware of the world around me, and inspired by gospel values.

MISSION [what we will do]

- Through excellent teaching we will deliver an inspirational curriculum
- We will enable every child to make the very best progress
- We will work in partnership with children and families to further promote confidence and self esteem
- We will prepare children to confidently face the challenges of growing up in the 21st Century
- We will provide children with an understanding of local, national and global communities and faiths.
- With St Mary's Church, Brookside Methodist, and other local churches, we will further develop understanding of gospel values in action through worship and across the curriculum

Headteacher: Mrs M. Adams MA
Littlegrove,
East Barnet, Herts EN4 8SR
t: 020 8449 5856 f: 020 8440 6517
e: office@stmarysen4.barnetmail.net
www.stmarysen4-barnet.co.uk



Home – School Agreement

***‘Teachers have a right to teach,
and children have a right to learn’.***

School will:

- Encourage children to do their best at all times
- Encourage children to take care of their surroundings
- Encourage children to respect and take care of others
- Inform parents of the children's progress at regular meetings
- Inform parents about what the teachers aim to teach the children each term
- ☐ Provide a safe and secure learning environment for all children

Teacher's signature

RECEPTION.....
YEAR 1.....
YEAR 2.....
YEAR 3.....
YEAR 4.....
YEAR 5.....
YEAR 6.....

Family will:-

- Make sure the child arrives on time at 8.55am and is collected promptly at 3.30pm.
- Ensure that uniform and PE equipment are provided and worn.
- Make sure the child attends regularly and provide a note of explanation if child is absent.
- Support and encourage homework and ensure that books and equipment are returned on time.
- Attend Parent/Teacher consultations to discuss the child's progress each term and support other open evenings and functions whenever possible.
- Be aware of and support the use of our 6 Golden Rules in school.
- Read and discuss Home School Agreement and behaviour Booklet annually.

PARENT'S SIGNATURE

RECEPTION.....

YEAR 1.....

YEAR 2.....

YEAR 3.....

YEAR 4.....

YEAR 5.....

YEAR 6.....

Every child will :-

Act according to the school Behaviour Policy as outlined in this booklet. All children are expected to follow the 6 Golden Rules:

- 1. I will be kind and helpful.**
I will not hurt other people's feelings
- 2. I will be gentle.**
I will not hurt anybody
- 3. I will look after property**
I will not waste or damage things
- 4. I will listen to people and show respect.**
I will not interrupt or be rude.
- 5. I will work hard.**
I will not waste my or other people's time.
- 6. I will be honest.**
I will not cover up the truth.

CHILD'S SIGNATURE

RECEPTION.....

YEAR 1.....

YEAR 2.....

YEAR 3.....

YEAR 4.....

YEAR 5.....

YEAR 6.....

Together we will:-

- Encourage the children to work according to the Behaviour Policy and Home-school agreement booklet.
- Follow the 6 Golden Rules.
- Work to ensure that any learning and personal development needs are supported.
- Support **every** child's learning to help them achieve their best, because **EVERY CHILD MATTERS.**



Children and adults aim

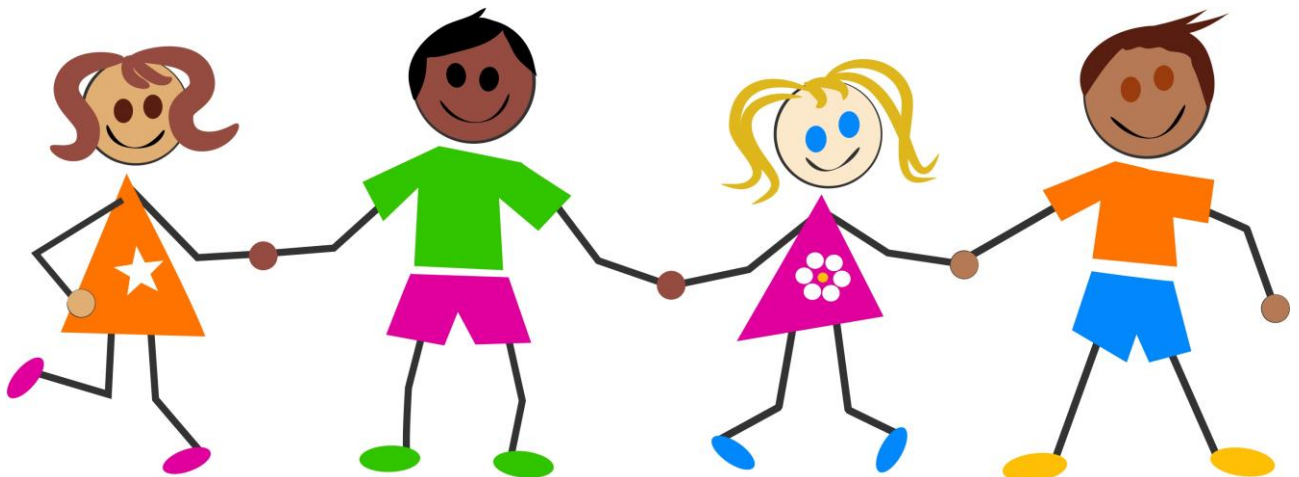
- To have a happy and caring atmosphere where children and adults enjoy working together.
- To have a safe and secure place where people trust each other.
- To encourage good work and good behaviour through the Golden Rules.
- To promote and share our values through Collective Worship and displays.
- To have an attractive environment where we learn well and try our best.
- To be a place where we are all good friends and help each other.



To achieve our school aims ...

We need

- To follow our **6 Golden Rules**
- To share our values
- To be polite
- To share
- To look after each other
- To be sensible
- To respect each other
- To talk to an adult if we need help with a problem
- To help one another
- To be proud of ourselves and of our school





Adults in our school help us...

- By smiling
- By listening
- By respecting
- By sharing our values
- By saying 'have a try'
- By saying 'well done'
- By looking after us
- By welcoming us

Children who behave well in our school will:

- Have followed the 6 Golden Rules successfully and will be proud of themselves.
- Receive PRAISE in the classroom and around the school.
- Be given house points which contribute to the weekly total.
- Be mentioned in Specials Worship.
- Be given stickers.
- Be sent to Mrs Adams or another member of staff.
- A member of staff may text or speak to the parent to share the good news.



I am happy in learning time when I

*Follow the 6
Golden Rules*

Follow our values

*Help
others
and they
help me*

*Am smiling
and my
friends are
smiling too*

*Listen and
concentrate*

*Am rewarded
and praised*

*Share my
things*

I am sad when I

*Forget the 6
Golden Rules*

*Forget
our values*

*Forget to
say 'please'
and 'thank
you'*

Don't share

*Ignore
others*

*Do not
remember to
look after my
school*

*Fall out
with my
friends*

If I forget how to behave an adult might

- Remind me of the 6 Golden Rules
- Give me a chance to correct my behaviour
- Tell me how to behave properly
- Explain why something is wrong
- Tell me what to do next

If I choose to break any of the Golden Rules, the consequences are.....

- **2 warnings at Level 1.**

If I choose to continue to break the Golden Rules, an adult will send me to the time out table. I will have to fill in a **Level 2** time out sheet, which will help me to think about my behaviour.

If I choose to continue to break the Golden Rules I will receive:

- **2 warnings at Level 2.**

If I choose not to change my behaviour I will have to take **Level 3** time out, where I will be sent to another classroom to complete my work. I will also have to fill in a **Level 3** time out sheet which will help me to think carefully about my behaviour. My teacher will speak to my parent/carer to inform them of my behaviour.

- **1 warning at Level 3.**

If I continue to break the Golden Rules I will receive a **Level 4**. I will then have to discuss my behaviour with Mrs Adams, Mrs Beechey or Mrs Constantinou and my parents will be contacted at this stage.

If at any time I am aggressive towards another child or choose to use bad language including racist language I will immediately receive a **Level 4**. Mrs Adams, Mrs Beechey or Mrs Constantinou will discuss my behaviour with my parents/carer and a record will be made of the incident.

At lunch times and playtimes....

I am happy when I

*Keep our
values*

*Use the 6
Golden Rules*

*Line up
and am
sensible*

*Am
smiling*

*Help
others*

*Play
nicely
with my
friends*

*Join in safely
and do not hurt
myself or
anyone else*

*Remember
My manners*

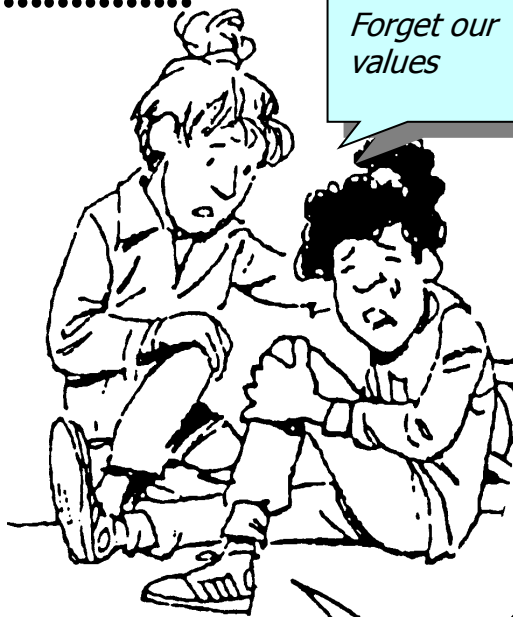


I am sad when I

*Do not
remember to
say 'please' and
'thank you'*

*Forget our
values*

*Forget
the
6 Golden Rules*



*Shout
and do silly
things*

*Fall out with my
friends*

*Am
unkind to
others*

At Lunch times

If I forget how to behave an adult might.....

- Say 'stop it'
- Remind me how to behave.
- Give me a **Level 1** warning.
- Tell me what to do next.

Such as

- Move me away from the people I am disturbing.
- Tell me to play somewhere else.

- Tell me to sit on the Friendship Bench and think about my behaviour.



1. • Take me to the Headteacher or teacher on duty.

My teacher or the Headteacher might...

- Tell my parents.
- Send me home for lunchtimes.

I agree to follow our school Golden Rules

Signed: (child's name)

Signed:
(parent/carer/carer's name)

Signed.....
(teacher)



Class	Date	signatures
YR		child:
		parent:
		teacher:
Y1		child:
		parent:
		teacher:
Y2		child:
		parent:
		teacher:
Y3		child:
		parent:
		teacher:
Y4		child:
		parent:
		teacher:
Y5		child:
		parent:
		teacher:
Y6		child:
		parent:
		teacher: