



## Half Term Curriculum Plan / Home Learning Letter

Year: Reception

Autumn 2<sup>nd</sup> Half Term: November 2017

Dear Parents/Carers,

I hope you have all had a lovely half term break. We have a variety of exciting activities planned for the children in the coming weeks. Much of the learning will centre upon the work that we began before the half term break. As part of our topic 'In the Park' we will be reading books by Julia Donaldson. Our second topic will be based upon Christmas and will involve the children learning about the Nativity story and undertaking a variety of festive activities. We will be visiting St Albans Cathedral for a Nativity trail.

In the table below I have outlined some of the learning experiences that the children will be having in each area of the curriculum. I have also suggested ways in which you can help your child at home.

Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• Understanding the importance of looking after our classroom</li> <li>• Discussing ways in which we can be kind to each other</li> <li>• Thinking of ways in which we can take care of our park and the animals in it</li> <li>• Taking part in games that involve sharing and turn taking</li> </ul>
<i>Activities at Home</i>	<i>Playing board games</i>
Communication and Language	<ul style="list-style-type: none"> <li>• Following instructions</li> <li>• Paired talking</li> </ul>
<i>Activities at Home</i>	<i>Encourage your child to talk about their interests</i>
Physical Development	<ul style="list-style-type: none"> <li>• Learning to dress and undress independently e.g. for PE</li> <li>• Learning how to travel safely around a large space and along apparatus</li> <li>• Undertaking activities that involve manipulating small equipment such as threading beads, painting and writing</li> <li>• Using their body to move in a variety of ways e.g. crawling, rolling, running and jumping</li> </ul>
<i>Activities at Home</i>	<i>Encourage your child to dress themselves for school in the morning.</i>
Literacy	<ul style="list-style-type: none"> <li>• Learning to recognise a growing numbers of letters and their corresponding sounds (as outlined in Phase 2 letters and sounds)</li> <li>• Reading a few common words on sight</li> <li>• Writing a growing number of letters using the correct formation</li> <li>• Retelling familiar stories through role play activities</li> <li>• Talking about their favourite parts of different books</li> </ul>
<i>Activities at Home</i>	<i>Encourage your child to sign their name on cards</i> <i>Write a Christmas list with your child</i>
Mathematics	<ul style="list-style-type: none"> <li>• Adding small numbers of objects by combining two groups</li> <li>• Finding one more and one less than a given number (up to ten)</li> <li>• Recognising and ordering numbers to 10 and then 20</li> <li>• Describing the shape and size of different presents</li> <li>• Making symmetrical wrapping paper</li> <li>• Learning to write numbers to 10 (and beyond)</li> </ul>
<i>Activities at Home</i>	<i>Ask your child questions that involve practically adding small numbers e.g. If Mum has two presents and Dad has two presents, how many presents do they have altogether?</i>

Understanding the World and RE	<ul style="list-style-type: none"> <li>• Finding out about the Nativity story</li> <li>• Learning how people celebrate different festivals such as Christmas</li> <li>• Asking questions about animals that can be found at the park</li> <li>• Exploring our school environment</li> </ul>
Activities at Home	<i>Talk to your child about the way in which your family celebrate festivals such as Christmas</i>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Exploring how they can use clay to make models</li> <li>• Using paint to make Christmas wrapping paper</li> <li>• Creating Christmas cards</li> <li>• Engaging in role play activities such as taking on the role of different characters from the Nativity Story</li> <li>• Learning songs for our Christmas production</li> </ul>
Activities at Home	<i>Ask your child to make pictures for family and friends Listen to Christmas carols with your child</i>

### **Reading**

The children need to continue to spend at least ten minutes every day engaging in a reading activity. This can consist of having books read to them as well as looking at their school reading book. Please also practise Phase 2 sounds and words.

Reading books need to be in school every day and will be changed on a weekly basis.

### **PE**

Please make sure that all PE clothes are named.

As always if you have any questions about these or any other matters please do not hesitate to contact Mrs Reid or myself. We would appreciate it if you could try and speak to us at the end of the day rather than the beginning as the mornings are usually very busy.

Kathy Lawrence (Reception Teacher.)