

Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 1st Half Term: January 2018

Dear Parents/Carers,

We hope you all had an enjoyable half term break. This half term we will be focussing on using our senses. The children will be writing poetry and stories, and looking how we use our senses to experience and describe the world around us.

Towards the end of the half term we will be looking at where our food comes from. As part of this topic we will be looking at local food and how all our food reaches us. We will also begin learning about Computer Science, understanding how a series of instructions can be used to create a desired outcome.

English	Lost and Found by Oliver Jeffers Writing poems using senses. Writing our own stories Using connectives such as 'and' Identifying vowels and consonants The Tiger Who Came to Tea by Judith Kerr Writing letters, menus and instructions Identifying nouns and verbs in sentences. Practising spelling words with that end with 'ed' , 'ing' and 'er'.
Possible Activities to Carry Out at home	<i>Continue to encourage your child to write for different purposes at home e.g. making shopping lists or writing letters to family members</i> <i>Encouraging them to spot patterns in words they read, such as past tense words ending in 'ed'</i>
Maths	Finding 1 more or 1 less Understanding 2 digit numbers Revising pairs to 10 and doubling numbers. Recognising 3D shapes and their properties Name and order the days of the week and months of the year Counting in 2s and 5s
Possible Activities to Carry Out at home	<i>Practising counting in 2s and 5s</i> <i>Discuss dates when you will be carrying out different activities</i> <i>Asking children to identify 3D shapes they see around them</i>
Science	Using our senses to experience the world Describing what we can see, hear, touch, taste and smell Understanding the body parts linked to each sense
Possible Activities to Carry Out at home	<i>Encourage your child to describe different experiences using all of their senses e.g. talking about the sounds they hear in the park or the taste of a favourite meal.</i>
Computing	Inputting instructions into a device Understanding that computers need instructions to tell them what to do
Geography	Understanding that food comes from plants and animals Exploring the different foods that come from areas in Britain
PSHCE	Understanding emotions, both our own and other people's Dealing with problems
RE	How can we show friendship? How did Jesus show friendship?

	Was it always easy for Jesus to be a good friend?
D&T	Food technology – looking at how to make a fruit salad Following instructions Designing our own fruit salad

Home Learning

We will continue to give Literacy/Topic and Maths home learning on alternate weeks. The children will still receive a spelling task every week. The words they are given to learn will either support topic work or help consolidate spelling patterns we have looked at in Phonics sessions. All home learning is still sent home on a Friday and needs to be returned to school by the following Tuesday.

In addition to their weekly tasks we recommend that children spend fifteen minutes a day engaging in a reading activity. This reading can consist of your child reading to you or looking at a book together. While your child does need to practise their school reading book, it is important that they access a range of texts and we would recommend letting your child pick the materials they would like to read. We do hear the children read throughout the week so it is important that your child's book is brought in every day.

PE

The children have been very enthusiastic about our PE lessons. As in the previous term our PE lessons will usually take place on Monday and Thursday mornings and it is essential that your child's PE kit is in school every. We would also like to remind you that each item of clothing needs to be labelled clearly with your child's name.

Thank you for your ongoing support and as always, if you have any questions please do not hesitate to speak to a member of the Year One team.

Miss Simkin