



## Half Term Curriculum Plan / Home Learning Letter

**Year three**

**Autumn 2<sup>nd</sup> Half Term: November 2017**

Dear Parents/Carers

Welcome back to Year 3 and the run up to Christmas! I have noticed a massive difference in the class from the beginning of the 1<sup>st</sup> half term, they have settled in beautifully and I am excited to see them continue to grow and learn new and exciting things this term.

Over the next half term, Year 3 will continue to focus on our topic about the Romans. We will then be moving onto the Power of Forces and of course we will be getting stuck into everything Christmassy!

**In English** We start the term studying 'Hamlet' by William Shakespeare and this includes our trip to see the play at the Wylyotts Theatre at the start of the term. Following on from our earlier workshop, the class will begin by researching William Shakespeare, story mapping the play and developing character profiles. We will be breaking down the story part at a time and also include work on play scripts.

Later in the term we will be focusing on a story called 'The Empty Stocking' by Richard Curtis. Running alongside these lessons will be weekly grammar sessions, comprehension practice, handwriting and spelling tests. Spelling lists will be a combination of topic related vocabulary, recurring misspelt words and words from the Y3/4 spelling list.

**In Maths** the children will be doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers. We will then use money to add and subtract and record using the correct notation and place value. We will be adding and subtracting 2-digit numbers using partitioning and adding three 2-digit numbers by partitioning and recombining. We will also be choosing an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre and know 1 litre = 1000 ml. We will then move onto placing 2- and 3-digit numbers on a number line, rounding 3-digit numbers to nearest 100, using counting up to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100 and finally revising times-tables learned and derive division facts and choose a mental strategy to solve additions and subtractions.

Our **Science** topic is the Power of Forces. We will be focusing on this topic for the first 3 weeks and answering the following questions:

- How do things start to move?
- What makes things move?
- How well can an object slide on different materials?
- What materials are magnetic?
- What can magnets do?

**In History and International** we will still be focusing on the Romans. The children will continue looking at timelines and significant events in history. They will research and explore areas such as the Roman army, life in Roman Britain and Roman achievements.

**In Art and Design** we will be focusing on observational drawings and Christmas art. We will also be making a pulley mechanism in design and technology.

**In PE** we will: be continuing our coached sessions with a focus on invasion sports such as Tag Rugby. Our PE sessions will take place on a Monday and Wednesday, however some changes may occur, so please ensure children have a suitable PE kit in school every day. Year 3 will also be starting their swimming lessons on Wednesdays. Please remember a full swimming kit including a swimming hat.

**In RE** the children will be thinking about the Christmas story. We will be thinking about the question 'Has Christmas lost its true meaning?'

**In Music** We will be focusing on signing and learning songs for the Christmas production.

**In Computing** we will focus on E-safety, digital literacy and creative IT.

**Church services:** If any parents or carers are able to come and support us at our Friday morning church worships, your help would be much appreciated.

Home learning for this term is as follows:

- Reading books; each child will be given home reading books every week. The children will be responsible for changing their own reading books once they have completed the accelerated reading quiz. It is helpful if you ask your child questions about the book as they read, to ensure they understand the texts. Please note, when reading books have been finished please make a note and sign the reading records to ensure the books are changed.
- Home-Learning books will be sent home on Thursdays and are to be handed in by the following Wednesday.

Please don't hesitate to come and see me either before or after school if you have any questions.

Thanks you!  
Miss Arlow

Year 3 class teacher.