**Curriculum Map Year Four**

**Year A: Autumn Term**

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| --- | --- | --- | --- | --- |
| **Subject** | **Science Focus: Where does all that Food Go?**  **3 weeks** | **History Focus: Did the Romans make Britain better?\***  **Geography Focus: Where on Earth are we?**  **5/6 weeks** | | **Science Focus: Switched On!**  **3 weeks** |
| **Science** | Switched on! (swapped with digestive system) |  | | Digestive System |
| **History** |  | The Roman Empire and its Impact on Britain\* | |  |
| **Geography** |  | Locating the worlds countries using maps | |  |
| **DT** | Designing and making an ‘Iron Man’ that uses electricity to make eyes flash on |  | |  |
| **Art** | Observational Drawing Assessment | Sculpture Unit | |  |
| **Computing** | E Safety and Digital Literacy | E Safety and Digital Literacy  Creative IT | | Creative IT |
| **RE** | Beautiful Wold | Beautiful World | | Advent/ Christmas  Has Christmas lost its true meaning? |
| **Music** | Mamma Mia | | Five Gold Rings | |
| **PE** | **Invasion (Tag Rugby)**  Develop passing, moving with the ball and small sided games | | **Invasion (Basket Ball / Handball)**  Develop passing , receiving and dribbling skills | |
| **PSHE** | Focus on British Values | Family and Friends  Personal Safety | | Family and Friends  Personal Safety |
| **Suggested English Themes and Texts** | Narrative  Iron Man | Shakespeare Unit  (including workshop and visit to theatre) | | Explanation Texts  Linked to Electricity |
| **Suggested Enrichment Activities:** |  | Shakespeare: Theatre Visit  Romans: Verulamium Museum in St Albans or St Alban’s Cathedral Visit | |  |

**\*Guidance and resources for teaching the Romans can be found on Voyager and Hamilton Trust (lower KS2)**

**Year Four**

**Year A: Spring Term**

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| **Subject** | **Science Focus: In a State**  **3 weeks** | | **Geography Focus:**  **Is Climate Cool?**  **How does the water go round**  **5 weeks** | | **Science Focus: Who am I**  **2 weeks** |
| **Science** | In a State? | |  | | Who am I? |
| **History** |  | |  | |  |
| **Geography** |  | | Understanding key aspects of Physical Geography including the Water Cycle.  Learning about Seasonal and Daily Weather Patterns in the UK. | |  |
| **DT** |  | | DT Project linked to topic to be decided by class (pop-up Easter cards or papier mache mountains) | |  |
| **Art** | Drawing | |  | |  |
| **RE** | Christianity, Judaism Synagogue Visit | | Christianity, Judaism Synagogue Visit | | Easter Forgiveness |
| **Computing** | Computer Science and Programming | | Computer Science and Programming  E Safety and Digital Literacy | | E Safety and Digital Literacy |
| **Music** | Glockenspiel Stage 3 | | | Benjamin Britten - Cuckoo | |
| **PE** | **Striking and Invasion**  (Hockey)  Developing passing, receiving and dribbling skills. | | | **Net Wall (Tennis**)  Developing tennis movement skills | |
| **PSHE** | Anti Bullying | Anti Bullying  Drug Education | | | Drug Education |
| **Suggested English**  **Themes and Texts** | Illustrated Texts  Pebble in my Pocket | | | Varjak Paw | |
| **Suggested Enrichment Activities:** |  | Trip to The Jewish Museum or Synagogue Visit | | |  |

**Curriculum Map Year Four**

**Year A: Summer Term**

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| **Subject** | **Science Focus: Good Vibrations 3 weeks** | **History Focus:**  **What was important to our local Victorians?**  **How has Childhood Changed over time?**  **Approx 5 weeks** | | **Science Focus: Human Impact**  **3weeks** |
| **Science** | Good Vibrations |  | | Human Impact |
| **History** |  | Childhood in Victorian times  (possible visit to St Albans or the Ragged School Museum  Learning about Victorians in our local area. | |  |
| **Geography** |  |  | |  |
| **DT** |  | Creating their own sampler  (Developing basic sewing skills) | |  |
| **Art** | Painting Unit |  | | Collage Unit |
| **RE** | Why some people think Jesus is Inspirational? | Baptist Church Visit  (2 weeks) | | St Alban Cathedral |
| **Computing** | Creative IT | Creative IT  Computer Science and Programming | | Computer Science and Programming |
| **Music** | Lean on Me | | Reflect, Rewind an Replay | |
| **PE** | **Striking and Fielding (Cricket)**  Develop fielding batting and bowling (underarm skills, | | **FUNdamentals(athletics)**  Develop techniques. Throwing, jumping and running | |
| **PSHE** | Financial Capabilities | Financial Capabilities  Rights, Rules and Responsibilities | | Rights, Rules and Responsibilities |
| **Suggested English Themes and Texts** |  | Text Relating to topic on Victorians | | Gregory Cool |
| **Suggested Enrichment Activities:** |  | Trip to the Victorian Ragged School Museum | | Plan and have a picnic in the park with as little human impact (litter) as possible. Link to poetry. |

**Curriculum Map Year Four:**

**Year B: Autumn Term**

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| **Subject** | **Science Focus:**  **Where Does All That Food Go**  **3 weeks** | **History Focus: Stone Age, Bronze Age, Iron Age\***  **5/6 weeks** | | | **Science Focus : Switched On**  **3weeks** |
| **Science** | Switched on! (swapped with digestive system) |  | | | Digestive System |
| **History** |  | Learning about changes in Britain from the Stone age to the Iron Age\* | | |  |
| **Geography** |  |  | | |  |
| **DT** | Designing and making an ‘Iron Man’ that uses electricity to make eyes flash on |  | | |  |
| **Art** | Observational Drawing Assessment | Collage (Or painting ‘Stone Age Cave Art’ on Voyagers) | | |  |
| **RE** | Creation Stories | Creation Stories | | | Christmas |
| **Computing** | E Safety and Digital Literacy | E Safety and Digital Literacy  Creative IT | | | Creative IT |
| **Music** | Mamma Mia | | Five Gold Rings | | |
| **PE** | **Invasion (Tag Rugby)**  Develop passing, moving with the ball and small sided games | | **Invasion (Basket Ball / Handball)**  Develop passing , receiving and dribbling skills | | |
| **PSHE** | Focus on British Values | Family and Friends  Personal Safety | | | Personal Safety |
| **Suggested English Themes and Texts** | Narrative  Possible Text Iron Man | Shakespeare Unit  (including workshop and visit to theatre) | | | Explanation Texts  Linked to electricity |
| **Suggested Enrichment Activities:** |  | Visit The British Museum: ’People of the Iron Age’ Workshop  Shakespeare: Theatre Visit  Shakespeare Workshop | | Whole School Christmas Activities  Pantomime  Christingle Service | |

**\*There is a Hamilton Trust, ‘Stone Age to Iron Age Britain’ Unit (This is for Year 5/6 but could be adapted for Year 3). There are also units of work and resources on Voyagers**

**Curriculum Map Year Four:**

**Year B: Spring Term**

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| **Subject** | **S ciencenn Focus : In a State**  **4 weeks** | **Geography Focus: How does the Earth Shake, Rattle and Roll?\***  **Can you come on the great American Road Trip?** | | | **Block 3 :**  **2weeks** |
| **Science** | In a State |  | | | Who am I? |
| **History** |  |  | | |  |
| **Geography** |  | Learning about North and South America. Locating places on maps.  Describing and understanding key aspects of physical Geography including volcanoes\* | | |  |
| **DT** |  | Project linked to the topic to be decided by the class (could make a volcano). | | |  |
| **Art** | Drawing |  | | |  |
| **RE** | Christianity and Sikhism | Christianity and Sikhism | | | Easter Forgiveness |
| **Computing** | Computer Science and Programming | Computer Science and Programming  E Safety and Digital Literacy | | | E Safety and Digital Literacy |
| **Music** | Glockenspiel Stage 3 | | | Benjamin Britten Cuckoo | |
| **PE** | **Striking and Invasion**  (Hockey)  Developing passing, receiving and dribbling skills. | | **Net Wall (Tennis)**  Developing tennis movement skills | | |
| **PSHE** | Anti Bullying | | Anti Bullying  Drug Education | | Anti Bullying  Drug Education |
| **Suggested English** | Illustrated Non Fiction Text  Pebble in my Pocket | | Narrative  Varjak Paw | | |
| **Suggested Enrichment Activities:** |  | | Trip to the Natural History Museum to learn about rocks/volcanoes  Trip to The Jewish Museum | | |

**\*In addition to Voyagers, there are also some resources about volcanoes on Hamilton Trust, ‘Earth Matters’ Upper KS2, which could be adapted for this year group.**

**Curriculum Map Year Four:**

**Year B: Summer Term**

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| **Subject** | **Science Focus Good Vibrations**  **3 wks** | **History Focus: Ancient Egypt\***  **5 weeks**  **Mini- Geography Focus: Do we like to beside the seaside? (two days)** | | **Block 3 : Human Impact**  **(3 weeks)** |
| **Science** | Good Vibrations |  | | Human Impact |
| **History** |  | Learning about achievements of the earliest civilizations.\* | |  |
| **Geography** |  | Naming Geographical regions and identifying their characteristics in the UK. | |  |
| **DT** |  | Designing and creating Egyptian Clothing and Jewellery | |  |
| **Art** | Painting Unit |  | | Observational Drawing Assessment |
| **RE** | Sharing and Community | Sharing and Community | | Prayer and Worship |
| **Computing** | Creative IT | Creative IT  Computer Science and Programming | | Computer Science and Programming |
| **Music** | Lean On Me | | Reflect, Rewind and Replay | |
| **PE** | **Striking and Fielding (Cricket)**  Develop fielding batting and bowling (underarm skills, | | **FUNdamentals(athletics)**  Develop techniques. Throwing, jumping and running | |
| **PSHE** | Financial Capabilities | Financial Capabilities  Rights Rules and Responsibilities | | Rights Rules and Responsibilities |
| **Suggested English** |  | Visitors Guide to Ancient Egypt  Recounts  Linked to topic where possible (e.g. recount of when Howard Carter discovered Tutankhamen’s tomb: diary entry or newspaper report) | | Gregory Cool |
| **Suggested Enrichment Activities:** |  | Trip to The British Museum for Ancient Egypt workshop  Plan and have a picnic in the park with as little human impact (litter) as possible. Link to poetry. | | |

\*Guidance and resources for teaching Ancient Egypt can be found on Voyagers and Hamilton Trust (Upper KS2) schemes of work, which could be adapted for this year group.