



Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer 2nd Half Term: June 2018

Dear Parents/Carers,

Welcome back! We hope that you had an enjoyable break and that your children are looking forward to their last weeks in Year 4.

We will start the term with a **History** focus when we will be learning about the Victorians. This will include looking at the impact that the Victorians had on our local area. We will learn about what life was like for children and compare it to children's lives today. We will also learn about the lives of poor people and the changes that took place during Queen Victoria's reign.

In **English**, we will read a children's version of Charles Dickens' 'Oliver Twist'. We will use this text to explore settings and the children will develop their diary writing and letter writing skills. Following this, we will read 'Gregory Cool' by Caroline Binch, exploring character and viewpoints. There will continue to be a focus on learning grammar and punctuation skills, including the use of subordinating conjunctions, verb tenses, and apostrophes. This term, spellings will focus on suffixes and prefixes and words taken from the Year 3 and 4 spelling list. In addition, we will continue daily reading, comprehension activities and handwriting practice.

During **Maths** sessions, we will be looking at equivalent fractions and fractions with their decimal equivalents. We will add and subtract fractions and find fractions of amounts. We will learn how to add and subtract up to 4-digit numbers both mentally and using a written method. We will use coordinates to draw polygons and find the coordinates of shapes after translation. In addition, we will learn how to draw and interpret bar charts and pictograms. As the times tables are used in so many areas of maths, these will continue to be a very important part of your child's learning. Your support in encouraging your children to learn and regularly practise their times tables is greatly appreciated.

Our **Science** topic this term is 'Human Impact'. We will be learning about the impact that humans have on the environment and we will discuss why clearing litter is important. We will also look at what happens when a food chain is broken.

In **RE**, we will explore 'The Kingdom of God'. The children will think about and discuss the impact of Pentecost, when Jesus left.

In our **Art** sessions, the children will develop their painting skills, exploring different textures and brushstrokes and creating a piece on the Victorian workhouses.

Computing will provide children with the opportunity to create spreadsheets using Microsoft Excel. They will be able to read and edit data, input data into cells and create a graph from this data. Finally, children will begin to use simple formulas to manipulate the data within a spreadsheet.

Our **PE** sessions on Tuesdays will continue to be led by our professional sports coach. Please ensure children have their full PE kits (all named please) in school every day. As you are aware, children will be attending swimming lessons on Wednesdays.

Exciting News!

We are looking forward to our visit to The Ragged School to further enhance our learning of the Victorians. We will provide you with more details of this nearer the time.

Class teachers: Mrs Sarah Prados and Mrs Julia Oliver

Date: June 2018



Home learning for this term is as follows:

- Home-learning folders will continue to be sent home on Friday and are to be handed in on the following **Tuesday**.
- Please ensure children complete all home-learning. Weekly homework will include a Maths activity, an English or Topic activity and some spellings.
- A spelling test will take place on a Monday.
- Children should continue to read on a daily basis at home; it is extremely valuable for children to read a range of texts with parents and carers, sharing and discussing thoughts and ideas.
- Encouraging your child to practise their times tables on a regular basis will help many areas of their mathematical learning. Practical activities, such as counting out money at the shops, reading train/bus timetables, telling the time and measuring ingredients when cooking will also help your child develop mathematical skills.

**If you have any questions, concerns or queries, please do not hesitate to contact any of the Year 4 team.
Many thanks for your support.**