



Half Term Curriculum Plan / Home Learning Letter

Year: Reception

Summer 2nd Half Term: June '18

Dear Parents/Carers,
I hope you have all had a wonderful half term holiday. The children have returned to school for their final half term in Reception and we have a variety of exciting activities planned for the coming weeks. For the first part of this term the children's learning will centre on the topic of 'Dinosaurs.' We will be reading stories about 'Harry and his Bucketful of Dinosaurs' and looking at and using non-fiction books. In the second part of this term our topic will be 'We're going on a journey!' During this topic the children will be thinking about travelling to different places and we will be reading the following texts 'The Train Ride' by June Crebbin and 'Oi! Get off our Train' by John Burningham. In the table below I have outlined some of the learning experiences that the children will be having in each area of the curriculum. I have also suggested ways in which you can help your child at home.

Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Preparing for Year One by talking about change • Working collaboratively to make models of different types of transport • Circle time activities to promote the importance of working together • Developing a respect for different countries and their cultures
<i>Activities at Home</i>	<i>Talk to your child about times when they have experienced change.</i>
Communication and Language	<ul style="list-style-type: none"> • Develop their own narratives and explanations by connecting ideas or events. • Understands humour, e.g. nonsense rhymes and jokes
<i>Activities at Home</i>	<i>Share humorous books and rhymes.</i>
Physical Development	<ul style="list-style-type: none"> • Learning to take part in races for sports day • Learning how to throw and catch a ball or bean bag • Aiming a bean bag or ball at a specific target • Talking about the effects of exercise upon the body
<i>Activities at Home</i>	<i>Take your child to the park and encourage them to play on equipment that involves balancing. Continue encouraging your child to dress themselves.</i>
Literacy	<ul style="list-style-type: none"> • Practising letter formation • Revising all phonemes that have been taught so far • Reading non-fiction books about dinosaurs and transport • Using their phonic knowledge to spell and write a range of words • Labelling places on maps • Writing lists of items that we would need to take on a journey
<i>Activities at Home</i>	<i>Encourage your child to engage in writing activities at home, for example they could help you write the weekly shopping list. Continue to practise reading and writing Phase Two and Phase Three words on a regular basis.</i>
Mathematics	<ul style="list-style-type: none"> • Practising number formation • Reading and writing numbers to and beyond twenty • Solving problems that involve sharing and doubling numbers • Using their knowledge of addition and subtraction to solve simple problems • Counting in twos and tens • Using ordinal numbers to describe someone's position in a race e.g. first, second, third.



<i>Activities at Home</i>	<i>Ask your child to solve simple addition and subtraction problems.</i>
Understanding the World and RE	<ul style="list-style-type: none"> • Creating a simple map of the route in the 'Train Ride' • Thinking about the features of our local area • Learning about the settings in the story 'Oi! Get off our train' • Talking about places that we have visited on holiday • Learning about different forms of transport • Locating different countries on a map • Sharing the story of 'Noah's Ark'
<i>Activities at Home</i>	<i>Talk to your child about different places that they have visited on holiday and places that are special to them.</i>
Expressive Art and Design	<ul style="list-style-type: none"> • Using collage materials to create pictures of different settings such as a desert, a jungle and the arctic • Using boxes to create models of different forms of transport • Role playing familiar tales
<i>Activities at Home</i>	<i>Encourage your child to create imaginative pictures for friends and family.</i>
<p><u>Reading</u> The children need to continue to spend at least ten minutes every day engaging in a reading activity. This can consist of having books read to them as well as looking at their school reading book. Reading books will be changed on a weekly basis. However, it is essential that your child's reading book is in their bag every day.</p> <p><u>Drinks</u> The children have been entitled to a carton of free milk each day under the 'Cool Milk' scheme, until they reach their 5th birthday. Our quota decreases each month. Please make sure your child brings a filled water bottle to school every day.</p> <p><u>Clothes</u> School uniform continues to be unnamed. Please make sure ALL items are named. Thank you.</p>	

As always if you have any questions about these or any other matters please do not hesitate to contact Mrs Reid or myself. We would appreciate it if you could try and speak to us at the end of the day rather than the beginning as the mornings are usually very busy.

Kathy Lawrence (Reception Teacher.)